CLOUD COUNTY COMMUNITY COLLEGE

Our Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

**GENERAL INFORMATION**

**Course Number and Title:**  HI 121 World History II

**Term and Year:**Academic Year 2022-2023

**Credit Hours**: 3

**Course Description**: World History II is an introductory survey of major developments in the history of the world from the 15th century to the 21st century. Students will examine changes and continuities, patterns in and among various societies as they come into contact, influence each other, and, in places, become interdependent.

**Prerequisites**: None

**Division:** Humanities, Social Sciences, and Business  
**Department**: Humanities and Fine Arts

**STUDENT LEARNING OUTCOMES AND ASSESSMENT**

**Course Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the course learning goals as described by the student learning outcomes below:

1. Utilize the basic tools of the craft of history:

a. Understand the difference between primary and secondary sources and use appropriate critical approaches for both

b. Prioritize, analyze, and synthesize historical materials and ideas

c. Write and communicate clearly

1. Describe and analyze change over time and global interactions

*In the interest of seamless transferability among Kansas institutions of higher learning, World History 1500-Present should cover the following:*

Various Historical Perspectives and the Historian’s Craft

Through clear communication, students should demonstrate an understanding and be able to analyze and synthesize some or all of the following historical lenses:

• Arts and literature

• Cultural identity

• Diffusions and encounters

• Economics

• Environment

• Ethnicity and race

• Gender

• Global thinking

• Intellectual culture

• Material culture

• Military developments

• Politics

• Influential individuals and ideas of leadership

• Social constructs

• Scientific/technological developments

Significant Political, Social, Economic, Religious, and Cultural Developments circa 1500-1800

Students should be able to describe and analyze the significant political, social, economic, religious, and cultural developments circa 1500-1800, including the following:

• Development and trends in Asia

• Developments and trends in the Islamic world

• Developments and trends in Sub‐Saharan Africa

• Developments and trends in the Americas

• Developments and trends in the Pacific region

• Developments and trends in Europe

Significant Political, Social, Economic, Religious, and Cultural Developments circa 1750-1914

Students should be able to describe and analyze the significant political, social, economic, religious, and cultural developments and the world, including the following:

• Revolutionary movements

• Ideologies of the era, including liberalism, conservatism, democracy, nationalism, republicanism, and socialisms

• Processes and consequences of Industrialization

• Processes and consequences of Imperialism

• Sexuality/sexual identities

Significant Political, Social, Economic, Religious, and Cultural Developments circa 1914-Present

Students should be able to describe and analyze the significant political, social, economic, religious, and cultural developments of the contemporary world, including the following:

• Causes and global consequences of World War I

• Competing ideologies of the Interwar period, including Leninism, Stalinism, Fascism, and Nazism

• Causes and global consequences of World War II

• Causes and global consequences of the Cold War

• Decolonization and state formation in Africa, Asia, and the Middle East

• Sexuality/sexual identities

• Contemporary issues in a global context

The learning outcomes detailed in this syllabus meet or exceed the learning outcomes specified the Kansas Core Outcomes Project for this course as sanctioned by the Kansas Board of Regents to ensure transfer between Kansas colleges and universities. Systemwide Transfer (SWT) Code: HIS1040

In class, students are assessed on the mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college

**General Education Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning goals as described by the general education/program outcomes below:

GEHu1: Explain the interrelated nature of humanities: how humanities shape culture(s) and how culture(s) shape humanities.

GEHu2: Demonstrate how the humanities can allow for introspection, self-discovery, and growth.

Artifacts of student work are collected from general education course and reviewed by a faculty committee to assess general education outcomes. Artifacts may also be reviewed by a professional outside the college. Student names will not be used when reviewing artifact nor reporting results. Program accomplishment is partially measured through performance on program outcomes. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college.

**Institutional Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning outcomes as described below.

*Critical Thinking*

ILO\_CT1. Comprehend the implications of a topic or problem.

ILO\_CT2. Locate and synthesize appropriate evidence.

ILO\_CT3. Construct well-reasoned conclusions.

In class, students are assessed on the mastery of these outcomes. Student names will not be used when reporting results. Outcomes-based assessment of the institutional learning outcomes is used to ensure we are meeting the mission of the college, following the guiding values and enhance instructional planning, design, and quality of student learning throughout the college.